

Unpacking and Prioritizing Standards

Office of School Improvement



Working Together for Student Success

 @Scott_Jaws  @Sarah_Rush1

Objectives

Participants will unpack Indiana Academic Standards.

Participants will be able to explain the value of prioritizing standards.

Participants will be identify the four criteria of prioritizing.

Participants will prioritize grade or subject level Indiana Academic Standards.



Why Unpack?

- Address Full Standard
- Student-Friendly Language
- Discrete Concepts and Skills



Unpacking Standards

1. Circle the skill
2. Underline the concept(s)
3. Underline (dashes) the context

Unpacking Video: <https://bit.ly/2tgotWe>



Unpacking Standards

6–8.LST.2.2: Determine the central ideas or conclusion of a text; provide an accurate, objective summary of the text.

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Unpacking Standards

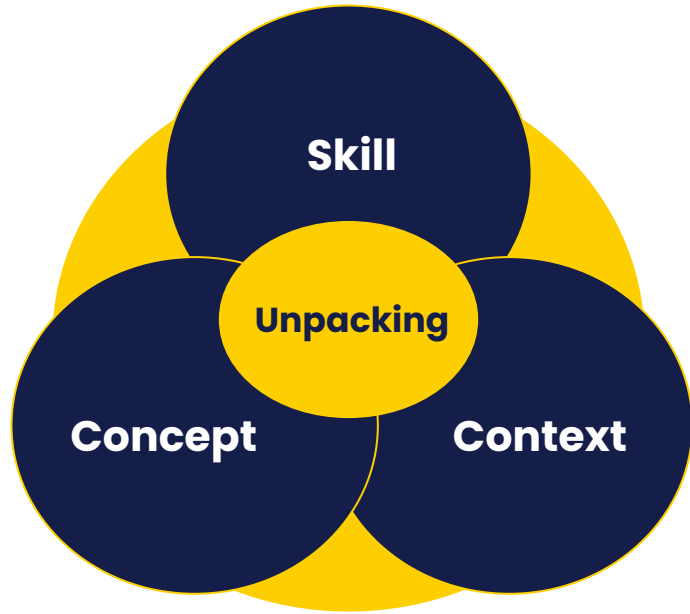
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Unpacking Standards



B.4.6 Apply concepts of statistics and probability to explain the variation and distribution of expressed traits in a population.



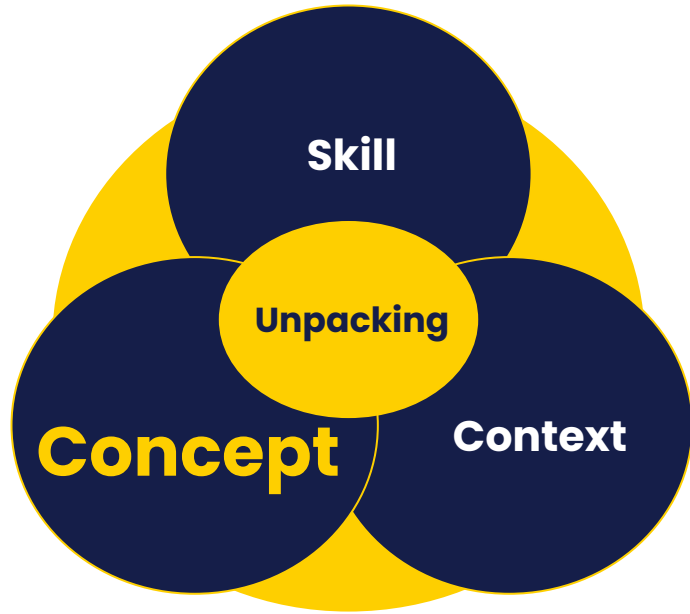
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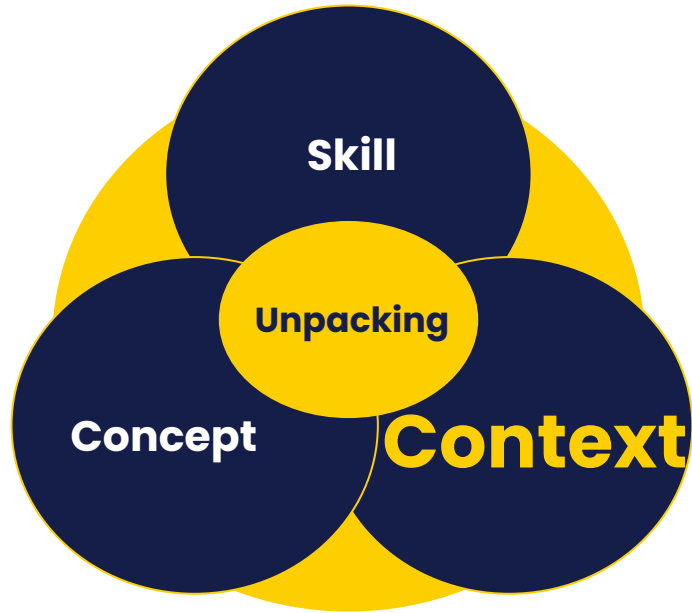
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Unpacking Standards



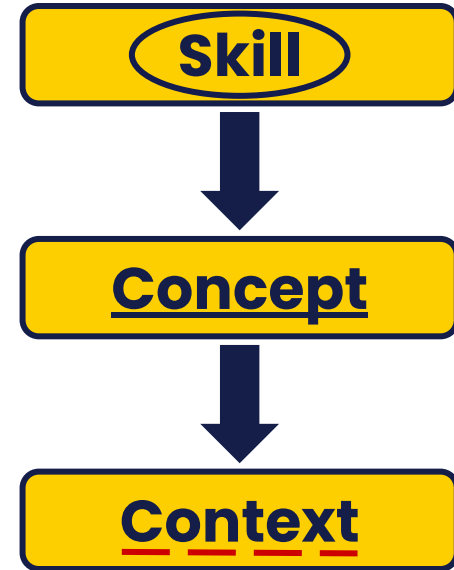
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Unpacking Standards

VA:Cr1.1.8a

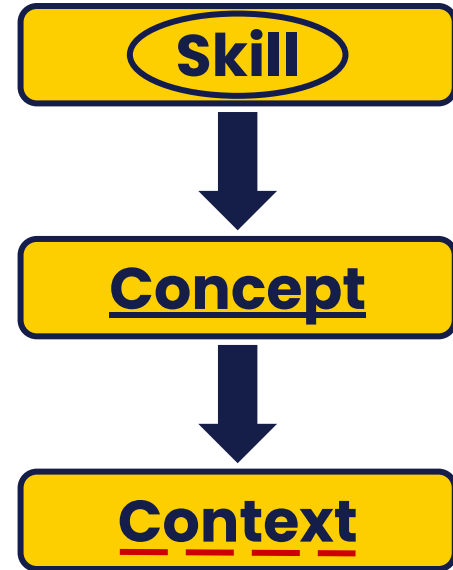
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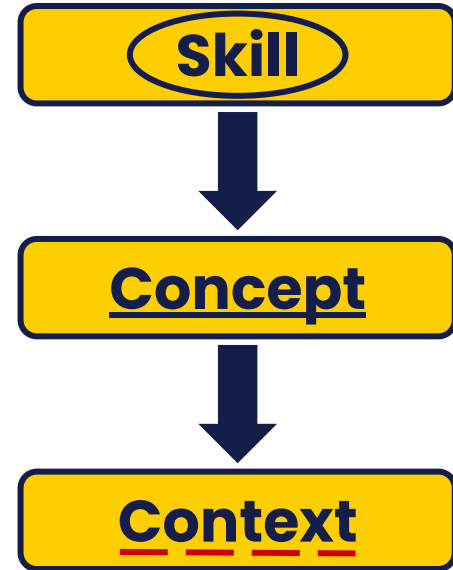
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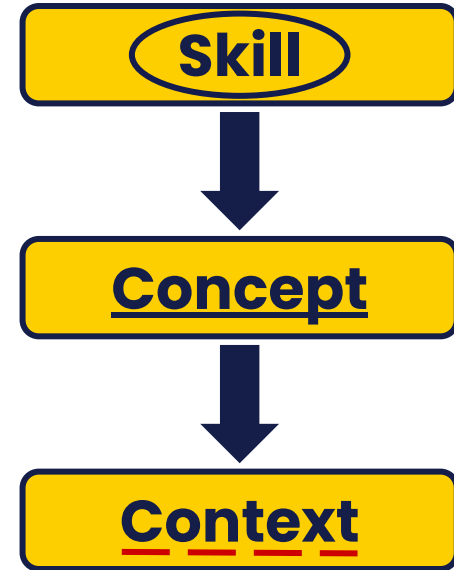
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Coherent, Guaranteed, Viable

Coherent Curriculum

Well designed, free of gaps or redundancies, and consistently prepares students for the next level

Guaranteed Curriculum

All students have an equal opportunity to learn rigorous content

Viable Curriculum

Adequate time is provided for teachers to teach content and for students to learn it



Why Prioritize?

- The “Original Sin” of Education
- “Covering” → Focusing
- Simplify, Clarify, and Revise



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The Four Criteria

Readiness	Is this a prerequisite standard for a future skill?	<ul style="list-style-type: none">• Vertical Articulation
Endurance	Is this a skill students will continuously use?	<ul style="list-style-type: none">• Curriculum/Pacing Maps
Accountability	Will this be on the accountability assessment?	<ul style="list-style-type: none">• ILEARN Blueprints• New HS Requirements
Leverage	Is this a skill that crosses multiple curricular areas?	<ul style="list-style-type: none">• Cross-Curricular Collaboration



Readiness

Readiness

**Does the standard
prepare students
for success at the
next level?**

6.PS.1: Distinguish between the terms position, distance, and displacement, as well as, the terms speed and velocity.



Endurance

Endurance

Are students expected to retain the knowledge and skill beyond the unit and the course?

SS.2.4.6: Define opportunity cost and explain that because resources are limited in relation to people's wants (scarcity), people must make choices as to how to use resources.



Accountability

Accountability

**Will this be on the
accountability
assessment?**

B.1.5: Develop and use a model to illustrate the hierarchical organization of interacting systems (cell, tissue, organ, organ system) that provide specific functions within multicellular organisms.



Leverage

Leverage

Will the student be able to apply the standard in more than one subject area?

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R.E.A.L.

9–10.LH.2.1: Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.



Readiness



Endurance



Accountability



Leverage



R.E.A.L.

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Readiness

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Leverage



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Thank You.

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